Learning and Review Strategies OVERVIEW

Roundup

**Roundup**

This strategy helps students review big topics for a major test or final exam and results in individualized study guides.

**Teacher Preparation:**

* Label each column in the graphic organizer (4-28-2) with a main topic to be reviewed.
* Adjust the size of the columns as needed.
* Make a copy of each complete organizer for each student. (Note: Students can easily use regular notebook paper for this exercise: One topic at the top of each sheet, margin area for checks, personal connection at the bottom.)
* Prepare a list of the most important facts for each topic.

**Lesson Plan:**

1. Participants list as many facts, ideas, etc., as they can think of in each column.
2. Round robin sharing of one topic (subdivide group if necessary):
   1. One person calls out one item.
   2. Teacher comments:
   * This is an important idea. It is definitely on the test.
   * This is a significant idea. It might be on the test.
   * This is an interesting concept, but it is probably not on the test.
   1. Other participants check their own lists and add the idea if necessary.
   2. Repeat the activity with each participant.
3. After several rounds, the teacher adds any major ideas missed. Participants check their lists and add the item if it is missing.
4. Participants review their own lists:
   1. Mark the most important ideas with a check in the check column.
   2. Mark the ideas most likely to be missed with a star.
   3. Complete the personal connection/application box for that topic.
5. Review: Facilitator suggests which most important ideas should be marked.
6. Participants voluntarily share personal connections.
7. Repeat Steps 2-6 for each main topic, one at a time.
8. Point out to participants that each now has an individualized study guide.

* Items closer to the top need less attention (student remembered on own)
* Items closer to the bottom, particularly starred ones, need most attention (student needed reminder)

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Learning and Review Strategies HANDOUT

Roundup

Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Topic:** | **Topic:** |  |
|  |  |  |  |
|  | **Application/ Personal Connection** | **Application/ Personal Connection** |  |

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